

## Simulation Scenario Guide: Interprofessional Team Huddle

This Guide has been developed to be utilized in combination with the *Coaches Simulation Support* document, to assist facilitators during their simulation re-enactments. This guide illustrates the expected responses for the following scenario:

### 1. Interprofessional Team Huddle

To assist your facilitation of this scenario, consider reviewing the [COVID -19 Response Protocol](#), [Island Health Huddles](#), and the [SafeCare BC Safety Huddles](#) documents.

#### Simulation Session

#### Interprofessional Team Huddle

**Video Clip:** 00:00 – 04:31

**Scene:**

**Nurse Clinician:** “We are holding a safety huddle for a suspect COVID-19 case.”

The video example shows a team comprised of a Nurse Clinician, HCA, Dietary Aide, Activity Worker, Housekeeper, and Rehab Aide. For your simulation we encourage you to involve all members of your team that would normally be present at your site of practice, which may include these roles, +/- others.

**Critical thinking:** Tips for a successful safety huddle

1. **Be Prepared:** Before the huddle, review the topic you will be covering and make sure you have everything you need (i.e. handouts, equipment, room booking).
2. **Set Expectations:** Start out each huddle by setting expectations for creating a safe space and being respectful of everyone’s contributions. Explain that all stories and experiences are shared in confidence and should not leave the huddle group.
3. **Open with an Overview:** Open every huddle with a short explanation of what you will be talking about and what the participants will be doing (i.e. participating in a discussion, doing an activity).
4. **Time Management:** Before the huddle, consider what you have to cover and plan accordingly. Because a huddle is meant to be covered in a short amount of time, it is important to keep the conversation moving forward. Try not to interrupt the discussion to do this; instead, add to the conversation with a question or comment that moves the focus in the necessary direction.
5. **Foster Experiential Learning:** Adults learn best when they are able to draw on their own experiences and come to their own conclusions. You can foster this type of learning by asking the group for real-life scenarios and answers to questions, rather than talking the whole time yourself.
6. **Be Patient:** It takes time for a person to process a question or conversation and come up with a response. If there is silence, that is a good thing.
7. **Debrief:** Wrap up with a quick summary of what you have covered, what the key take aways are, and a reminder of who can offer them additional support. Ask and address any questions before ending the huddle.

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Scenario	Communication Tips
Ask the assigned participants to enact the scenario. Invite participants and observers to keep an eye out for any of the Tips for a Successful Safety Huddle as listed in the SafeCare BC Safety Huddles resource.	Use the Communication Tips to guide the participants as needed and inform your debriefing.
<p><b>Nurse Clinician:</b> “Thank you for joining the interprofessional team huddle for the resident suspect COVID-19 case. One of the residents, Mrs. H has a new cough and fever and we have initiated the LTC COVID-19 response protocol. The following measures have already been implemented:</p> <ol style="list-style-type: none"> <li>1. Resident has been placed on droplet and contact precautions and is isolating in their room (posters placed outside room, donning/doffing posters inside/outside room, alert placed on chart).</li> <li>2. Isolation cart/PPE holder placed outside of room.</li> <li>3. Garbage container and laundry hamper placed inside resident’s room</li> </ol> <p>Do you have any questions or concerns?”</p> <p><b>HCA:</b> “How do I complete handwashing while in the isolated resident’s room?”</p> <p><b>Nurse Clinician:</b> “Please place clean gloves and ABHR on a disposable tray to use for care - shows prepared tray. Remove ABHR from room when you leave.</p> <p><b>Dietary Aid:</b> “Will the HCA deliver the meal trays to the resident?”</p> <p><b>HCA:</b> “Yes, I will. We need to keep the amount of people entering the room to a minimum.”</p> <p><b>Activity Worker:</b> Mrs. H receives a newspaper every morning. May I deliver it to her?</p> <p><b>Nurse Clinician:</b> Thank you for reminding me about her newspaper. Please coordinate the delivery with the HCA caring for Mrs. H.</p>	<p><b>Safety Huddle Tip:</b> Be Prepared  <b>Safety Huddle Tip:</b> Open with an Overview</p>

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<p><b>Housekeeper:</b> What happens next?</p> <p><b>Nurse Clinician:</b> I am going to notify the physician and charge nurse and CNL and collect a NP swab. We will have the results back within 24 hours. Please complete enhanced cleaning the resident room and cottage. I will update the resident’s plan of care, ADL and safety communication board and begin the infection control surveillance sheet.”</p> <p><b>Housekeeper:</b> Thank you, I’ll do that</p> <p><b>HCA:</b> “Who else needs to be informed?”</p> <p><b>Nurse Clinician:</b> “The resident’s social and/or essential visitors will be notified to postpone their visit until further notice.</p> <p><b>Rehab Aide:</b> “What happens if the swab is positive?”</p> <p><b>Nurse Clinician:</b> “I will complete the</p> <ul style="list-style-type: none"> <li>• SBAR to inform the physician,</li> <li>• Notify Infection Prevention and Control and the manager who will notify the emergency outbreak team who will make a decision whether the resident will stay on site or transfer to a COVID-19 cohort unit.</li> <li>• Emergency outbreak teleconference will be held within 90-120 minutes from notification of a positive result.</li> <li>• The LTC COVID-19 response protocol is available on the intranet to review.”</li> </ul>	

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<p><b>Nurse Clinician:</b> Are there other considerations for keeping resident safe?</p> <p><b>HCA:</b> I'm worried about Mr. K, he has been visiting with Mrs. H over the last couple of days.</p> <p><b>Nurse Clinician:</b> Thank you, we are taking resident temperatures twice a day be alert for other concerning symptoms from our long list of possibilities.</p> <p>We are grateful to have Jane in the new role of Health Care Support Worker because she will be able to assist Mr. K to visit with Mrs. H via the phone or perhaps a virtual visit."</p> <p>There are a lot of steps to complete, I appreciate your support for helping to keep the resident and others safe. When you feel overwhelmed, please check in with me if you need to or your supervisor, manager.</p> <p>Does anyone have any further questions?</p> <p><b>Team shakes head "no"</b></p> <p><b>Nurse Clinician:</b> Thank you for attending the huddle.</p>	<p><b>Safety Huddle Tip:</b> Foster Experiential Learning</p> <p>Consider inviting questions from the participants at this point. The video did not illustrate any outstanding questions from the team however this can be changed based on questions that arise in your scenario.</p>
<p>Return to <i>Simulation Support</i> for debriefing guidance</p>	

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