

OBSERVATION TOOL

Purpose: This observation tool is used to assist in the assessment of the individual Donning Personal Protective Equipment (PPE) in the Community Setting. This is an assessment tool and is not intended to teach the procedure. Please use this tool in combination with your organizations approved teaching resources, policies and procedures. When using the tool, in addition to noting satisfactory or unsatisfactory and not observed, please utilize the comments section to note areas for improvement, behaviors to celebrate and/or instances to discuss.

Scope: This tool can be used to support individual practice, peer to peer observation, or by a supervisor to authorize the individual as competent to perform this skill. It is the responsibility of the individual to know if this procedure is within their professional scope of practice as supported by provincial regulation, college and employer standards.

Context: Recall that in the clinical setting the performance of these procedures occur in client encounters and are linked to patient centered care approaches which while central to patient care, may or may not be demonstrated during this skills observation.

S= Satisfactory

U= Unsatisfactory

NP= Not Performed

Donning PPE in the Community Setting		
	S, U, or NP	Comments
PRE-PROCEDURE		
1. Reviews organizational education supports for Donning PPE the Community Setting procedure.		
2. Gathers PPE: gown, gloves, mask, and eye protection.		
3. If available, engages a peer to support by observing donning process.		
PROCEDURE		
1. Employee would be just inside the Client's home, in front of door. Performs hand hygiene with alcohol based hand rub (ABHR). Allows time for hands to dry.		
2. Puts on gown, pulling the neck strap over the head, then slides arms into sleeves.		

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Last Revised:	22-Dec-2020	First Issued:	08-Dec-2020
Resources:	https://video.viha.ca/media/hcc/how_to_don_and_doff_ppe_in_a_clients_home.mp4		

Donning PPE in the Community Setting		
	S, U, or NP	Comments
PROCEDURE (continued)		
3. Secures gown at waist with side ties. Back should be fully covered by gown.		
4. If using surgical mask with separate face shield or goggles, proceed to step 5. If using mask with combined shield, places mask over face securing it with the ear loops. Ensures the mask is covering the nose and mouth. Smooths the wire over the bridge of the nose to ensure a proper fit.		
5. If using surgical mask with separate face shield or goggles, places mask over face and secures with ear loops. Ensures mask is covering nose and mouth. Smooths the wire over the bridge of the nose to ensure a proper fit. Places face shield (or goggles) on, and adjusts to fit.		
6. Performs hand hygiene using ABHR. Allows time for hands to dry.		
7. Secures gown sleeves by putting thumbs through the thumb loops.		
8. Puts on gloves, securing them over the wrists of the gown.		
POST-PROCEDURE		
1. If being observed by peer, gains feedback from peer on their observations.		

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Based on the observations please make a recommendation and provide supporting comments	
Recommendation	Comments
<input type="checkbox"/> Further practice and/or supports required	
<input type="checkbox"/> No further practice or supports required	

Please sign and date below. If you are a supervisor certifying the individual as competent to perform this procedure in the clinical arena, please include designation.

	Name	Signature	Date
Skill Performer			
Peer Observer			
Supervisor/Educator			



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