Pre-Brief Debrief Support



Pre-brief

Thank you for joining us	. We are going to	work together for	no more than 3	30-45 minutes.	During this time,	we are going
to practice a(n):						

A suspect case of COVID-19 where the resident is	Interprofessional Team Huddle		
experiencing COVID-19 symptoms.	Communication of a Potential Exposure	to	а
A suspect case of COVID-19 where the resident's	COVID-19 Resident Case		
COVID-19 swab returns positive.			
A positive COVID-19 case that becomes palliative			
and passes away at your facility.			

We appreciate that for many these simulations can be stressful, can feel unreal and for some can even feel like a test. It is our hope that you feel relaxed and see the simulation as an opportunity for us all to learn together, to increase our understanding, our confidence and our abilities. We respect you and what you do and we have not set these up as a test but rather as a supportive experience.

Here is what you can expect.

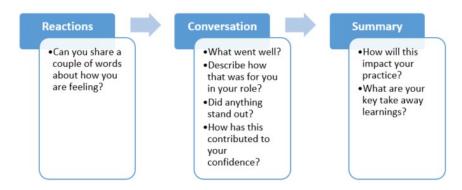
- •In a moment, we will assign the roles that you will be playing.
- •We will then view the video and have an opportunity to discuss the procedure and identify supportive resources.
- •After that, we will practice or simulate the scenario. During the simulation, we encourage you to use the resource that you normally would to inform your practice.
- •The simulation will be followed by a debrief, during which time will discuss the experience of the residents, the care team, lessons learned and key take away points.

We commit to providing as realistic and safe of an opportunity as we can, and in turn, we invite you to accept the unrealistic aspects of the simulation. Please join us from a place of respect, curiosity, good-judgment, shared fallibility and positive regard.

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Debrief



In the simulation community, debriefing is described, as "a conversation between two or more people to review a real or simulated event, in which participants analyze their actions and reflect on the role of thought processes, psychomotor skills and emotional states to improve or sustain performance in the future."

During these conversations, we encourage genuine curiosity and the use of open-ended questions. Recall that discussing how things went well is equally important as discovering how things can be improved. With the limited time available for these debriefings, consider co-create the agenda and strike a balance between the things that you as a facilitator want to discuss, the things that the participants want to discuss, and any emergent items that need to be discussed.



Examples:

- In this scenario, you had the opportunity to inform a resident that they may have COVID-19. How was that experience for you?
- When you were donning the PPE, I noticed that you asked for a buddy to support you. Can you both share your experience of doing this?
- During this scenario there were opportunities to [insert specifics here]. How was that experience for you all?
- When you were speaking to the family member, I noticed you said [list here], Can you share how this went for you?

